

Proffil Swydd/Job Profile

Teitl y Swydd – Athro / Athrawes
Post Title – Teacher

Adran	Addysg a Phlant
Department	Education and Children

Is-Adran/Adain	Ysgol Bro Banw
Division/Section	Ysgol Bro Banw

Gradd/Grade	£27,491 - £42,333 + SEN 1
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Rhif y Swydd/Post Number	005933
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Paratowyd Gan/Prepared By	Mr Peter Evans
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Dyddiad/Date	Ebrill / April 2022
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Prif Ddiben y Swydd

Dymuna Llywodraethwyr yr ysgol lwyddiannus hon apwyntio athro/athrawes frwdfrydig a chydwybodol sydd â chymwysterau addas i'r swydd uchod.

- Yn gyfrifol am ddysgu uned Arsylwi ac Asesu yn y Cyfnod Sylfaen.
- Disgwylir i'r ymgeisydd llwyddiannus fod yn gydwybodol gan ddisgwyl a chynnal safonau uchel
- Gweithio'n effeithiol fel rhan o dîm gweithgar a brwdfrydig.
- Cyfathrebu ar lafar ac yn ysgrifenedig trwy gyfrwng y Gymraeg a Saesneg.
- Cynllunio ar gyfer addysgu, rheoli adnoddau, monitro, adolygu ac arfarnu.
- Meddu ar wybodaeth gadarn o addysgeg y Cyfnod Sylfaen, darpariaeth ADY, Cwricwlwm a'r Fframwaith Llythrennedd a Rhifedd.
- Strategaethau addysgu priodol gan gynnwys asesu ar gyfer dysgu
- Sgiliau hyderus wrth ddefnyddio TGCh a gwybodaeth am ddefnydd effeithiol o TGCh ar draws y cwricwlwm.

Cydweithio gyda rhieni/gofalwyr er mwyn hybu partneriaeth rhyngweithiol rhwng y cartref, ysgol ac asiantaethau allanol.

Prif dasgau/cyfrifoldebau

- Darparu cwricwlwm datblygiadol sydd yn eang, cytbwys a phwrpasol o fewn amgylchedd yr ysgol prysur hon.
- Cydweithio gyda rhieni/gofalwyr er mwyn hybu partneriaeth rhyngweithiol rhwng y cartref a'r ysgol.
- Sicrhau bod y gwybodaeth casglwyd wrth asesu yn caael ei ddefnyddio'n effeithiol i hybu'r dysgu ac addysgu.
- Yn gyfarwydd a Chod Ymarfer ac adnabod, asesu a chefnogi disgyblion ag anghenion addysgu ychwanegol.
- Deall bod dysgu plentyn yn cael ei effeithio trwy ei datblygiad corfforol, emosiynol a chymdeithasol a deall y camau penodol yn natblygiad plentyn.
- Sicrhau bod y wybodaeth a gesglir wrth asesu yn cael ei ddefnyddio'n effeithiol er mwyn hybu'r dysgu a'r addysgu.
- Monitro ac arfarnu ansawdd y ddarpariaeth a gosod targedau realistig ar gyfer gwelliant.
- Hybu, trwy esiampl bersonol, safon uchel o addysgu.
- Gweithio mewn partneriaeth ag ystod o wahanol asiantaethau er mwyn dadansoddi ac ymateb i anghenion dysgu'r dysgwyr.
- Cynrychioli'r ysgol mewn amrywiaeth o weithgareddau all-gyrsiol.
- Cyfrannu at gynlluniau gwelliant yr ysgol.

Yn benodol, mewn perthynas â disgyblion yn yr Uned Arsylwi ac Asesu, i ddatblygu: -

- agwedd gadarnhaol at addysgu
- eu gallu i wrando'n astud
- eu gallu i ddilyn cyfarwyddiadau
- cyfathrebu derbyniol a mynegiannol mewn camau bach
- sgiliau llythrennedd a rhifedd cynnar
- rhyngweithio cymdeithasol
- sgiliau echddygol bras a mân
- sgiliau chwarae
- ymddygiad cadarnhaol

Yn gyfrifol am staff/offer
Yn atebol i
Prif Athro/Athrawes

Meini Prawf	Hanfodol
Cymwysterau / Hyfforddiant galwedigaethol / Aelodaeth Broffesiynol	Cymhwyster a gydnabyddir gan yr AdAS Gradd Anrhydedd
Y sgiliau sy'n ymwneud â'r swydd / Galluoedd	Sgiliau llafer ac ysgrifennu cywir yn y Gymraeg Sgiliau llafer ac ysgrifennu yn y Saesneg Sgiliau rhifydddeg cadarn Sgiliau hydenis wrth ddefnyddio TG Y gallu i ffurfio strategaethau a pholisiau Y gallu gydweithio fel rhan o dim Y gallu ddangos ymroddiad ac effeithiolrwydd fel enghraifft o Athro/Athrawes Dosbarth da Rheolaeth dosbarth cadarn Y gallu i reoli amser ac adnoddau yn effeithiol Y gallu i archwilio, gwneud penderfyniadau a datrys problemau Y gallu i weithio'n annibynnol ac fel arweinydd tim ar brosiectau new agweddau penodol Dealltwriaeth gryf o anghenion dysgu ychwanedol
Gwybodaeth	Gwybodaeth ymarferol o'r cwricwlwm cynradd Gwybodaeth am faterion cyfoes sy'n wynebu addysg Gynradd Gwybodaeth a dealltwriaeth o'r fframwaith sgiliau a medrau Gwybodaeth am ddefnydd effeithiol o TGCh ar draws y cwricwlwm Gwybodaeth am strategaethau i hybu dysgu o fewn y sector cynradd Gwybodaeth am ystod eang o anghenion dysgu ychwanegol Gwybodaeth a defnydd effeithiol o TGCH yn y Cyfnod Sylfaen
Profiad	Profiad o ddysgu yn y Cyfnod Sylfaen Profiad o ddysgu plant ag anghenion dysgu ychwanegol Ymarferydd hunan-fyfyriol sy'n gallu gweithredu strategaethau addysgu a dysgu effeithiol ar gyfer ystod o anghenion
Rhinweddau personol	Brwdfrydedd, hyder, dibynadwyedd, gonestrwydd, ymroddiad.

	Dymunol

Sgiliau Iaith / Cyfathrebu Pa lefel ydych chi?	Sgiliau Llafar	Sgiliau Ysgrifennu
Cymraeg	2 .	2
Saesneg	5	5
Arall (nodwch)	.	.

GWIRIADAU'R GWASANAETH DATGELU A GWAHARDD (DBS)

Gall fod gwiriadau DBS yn ofynnol ar gyfer rhai swyddi lle bydd angen gweithio gyda phlant ac oedolion agored i niwed. Mae'r canlynol yn ofynnol ar gyfer y swydd hon: .

DIM ANGEN GWIRIAD DBS	☐
<u>Adran A – y math o ddatgeliad</u>	
DATGELIAD SAFONOL	☐
DATGELIAD MANWL	☐
DATGELIAD MANWL GAN WIRIO'R RHESTR WAHARDD	☒
<u>Adran B – y math o weithlu</u>	
Y GWEITHLU PLANT	☒
Y GWEITHLU OEDOLION	☐
Y GWEITHLU PLANT AC OEDOLION	☐
GWEITHLU ARALL	☐

Y RHESWM

Gweithio mewn ysgol.

UNRHYW WYBODAETH ARALL

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Main Purpose of Job

The Governors wish to appoint an enthusiastic, conscientious and suitably qualified teacher for the above post.

- Responsible for teaching a Foundation Phase Observation and Assessment Unit class
- The successful candidate is expected to be committed to ensuring and maintaining high standards of achievement, in relation to the needs and abilities of the learners.
- Work effectively as part of a hardworking and enthusiastic team.
- To be able to communicate to a high standard.
- Plan effective teaching, management of resources, monitoring, reviewing and evaluating.
- Have a sound knowledge of Foundation Phase pedagogy, ALN provision, Curriculum and the LNF Framework.
- Appropriate teaching strategies including assessment for learning.
- A confident ICT user and effective use of ICT across the curriculum.
- Working in partnership with parents/carers in order to secure an interactive partnership between the home, school and external agencies.

Key tasks/responsibilities

- Provide and develop an extensive curriculum within the school environment that is balanced and purposeful.
- Working in partnership with parents/carers in order to secure an interactive partnership between the home and the school.
- Ensure that information collected through assessment is used effectively in order to promote teaching and learning.
- Be familiar with the Code of Practice and identification, assessment and support of pupils with additional learning needs.
- Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and understanding the stages of child development.
- Ensure that information collected through assessment is used effectively in order to promote teaching and learning.
- Monitoring and evaluate the quality of the provision and set realistic targets for improvement.
- Promote through personal example a high standard of teaching and learning.
- Working in partnership with various agencies in order to analyse and address the learning needs of the learners in the class
- Represent the school in a variety of extra-curricular activities.
- Contribute to school improvement plans.

Specifically, in relation to pupils in the Observation and Assessment Unit, to develop:-

- a positive attitude to learning
- their ability to listen attentively
- their ability to follow instructions
- receptive and expressive communication in small steps
- early literacy and numeracy skills
- social interaction
- gross and fine motor skills
- play skills
- positive behaviour

Responsible for staff/equipment
Reporting to
Head Teacher

Criteria	Essential
Qualifications/ Vocational training/ Professional Memberships	Dfes recognised qualification Honours degree
Job Related Skills/ Competencies	Good oral and written skills in English. Good oral and written skills in Welsh. Good numeracy skills. A confident ICT user. The ability to form strategies and policies and convey to others. The ability to work effectively with a range of professionals. The ability to show commitment and effectiveness as a good classroom teacher. Good class control. The ability to manage own time and resources effectively. Ability to explore, make decisions and solve problems. The ability to work independently or as a team leader on projects and specific initiatives. A strong understanding of additional learning needs. The ability to teach effectively, in a nurturing environment. A strong understanding of additional learning needs. Effective positive behaviour management strategies.
Knowledge	Working knowledge of the primary curriculum Knowledge of wide range of additional learning needs. Knowledge and understanding of the new skills curriculum framework Knowledge of effective use of ICT across the curriculum Knowledge about strategies to support learning in the primary sector
Experience	Experience of teaching in Early Years/Foundation Phase/KS2. Experience of teaching children with additional learning needs.

	Self reflective practitioner who can implement effective teaching & learning strategies for a range of needs
Personal qualities	Enthusiasm, drive, initiative, honesty, commitment
	Desirable
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Language/ Communication Skills What level are you?	Spoken Level	Written level
Welsh	2	2
English	5	5
Other (please State)	.	.

DISCLOSURE AND BARRING SERVICES (DBS) CHECKS

DBS Checks may be required for certain posts which work with children and vulnerable adults. This post requires: Indicate requirement in boxes

NO DBS CHECK REQUIRED	☐
<u>Section A – type of disclosure</u>	
STANDARD DISCLOSURE	☐
ENHANCED DISCLOSURE	☐
ENHANCED DISCLOSURE WITH BARRED LIST CHECK	☒
<u>Section B – workforce type</u>	
CHILD WORKFORCE	☒
ADULT WORKFORCE	☐
CHILD AND ADULT WORKFORCE	☐
OTHER WORKFORCE	☐

JUSTIFICATION

Working in a school

ANY OTHER INFORMATION

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