



**Candidate Specification
Design and Technology Teacher
May 2022**

Criteria	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> Be a well-qualified graduate with a good honours degree in an Art or Design based subject and a PGCE or other recognised teaching qualification in Design and Technology 	<ul style="list-style-type: none"> Further professional qualifications 	Application Form Reference
Experience	<ul style="list-style-type: none"> Have experience of teaching and inspiring pupils across the secondary age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work 		Application form Reference Interview
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> Be an energetic, innovative and enthusiastic teacher with a thorough knowledge of the National Curriculum in Design and Technology, and with the ability to motivate and interest pupils of all abilities Have a very clear understanding of the Literacy and Numeracy framework and Digital Competency Framework and their application across the curriculum and model good use of literacy and numeracy with pupils 	<ul style="list-style-type: none"> Understand the teacher's role and responsibility in relation to the overall running of the department and the school Be aware of developments locally and nationally in the field Design and Technology education and pedagogy 	Application Form Reference Interview

	<ul style="list-style-type: none"> • Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities • Have a clear awareness of the new curriculum for Wales (2022) • Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place • Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT • Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc. • Be able to work independently and as part of a team, seeking advice when necessary • Demonstrate a commitment to continuing professional development 	<ul style="list-style-type: none"> • The ability to undertake duties effectively in a bilingual school and LA 	
Professional conduct and suitability to work with Young People	<ul style="list-style-type: none"> • Excellent attendance, punctuality and discipline record 		Reference DBS Check