



Manyleb Ymgeisydd Athro Mathemateg Mawrth 2025

Meini Prawf	Hanfodol	Dymunol	Dull Asesu
Cymwysterau	<ul style="list-style-type: none"> Bod yn raddedig â chymwysterau da gyda gradd anrhydedd dda mewn Mathemateg neu bwnc sy'n seiliedig ar Mathemateg a TAR neu gymhwyster addysgu cydnabyddedig arall mewn Mathemateg 	<ul style="list-style-type: none"> Cymwysterau proffesiynol pellach 	Cyfeirnod Ffurflen Gais
Profiad	<ul style="list-style-type: none"> Profiad o addysgu ac ysbrydoli disgyblion ar draws yr ystod oedran a gallu uwchradd i ddysgu'n effeithiol a chynhyrchu gwaith o safon uchel, gan ddefnyddio asesu i lywio cynllunio gwaith disgyblion yn y dyfodol o fantais, ond cydnabyddir y gallai hyn fod yn gyfyngedig i brofiadau ymarfer dysgu yn achos ymgeiswyr sydd wedi cael Hyfforddiant Cychwynnol Athrawon yn ddiweddar 		Ffurflen gais Cyfeirnod Cyfweliad
Gwybodaeth, Sgiliau a Galluoedd	<ul style="list-style-type: none"> Bod yn athro egniol, arloesol a brwdfrydig gyda gwybodaeth drylwyr o'r Cwricwlwm mewn Mathemateg, a'r gallu i ysgogi a diddori disgyblion o bob gallu Meddu ar ddealltwriaeth glir iawn o'r fframwaith Llythrennedd a Rhifedd (FfLIRh) a'i gymhwysiad ar draws y 	<ul style="list-style-type: none"> Deall rôl a chyfrifoldeb yr athro mewn perthynas â rhediad cyffredinol yr adran a'r Ysgol Bod yn ymwybodol o ddatblygiadau lleol a 	Ffurflen gais Cyfeirnod Cyfweliad

	<p>cwricwlwm a modelu defnydd da o lythrennedd a rhifedd gyda disgyblion yn ogystal ag ymwybyddiaeth o'r fframwaith cymhwysedd digidol (FfCD)</p> <ul style="list-style-type: none"> • Meddu ar ymwybyddiaeth glir o gwricwlwm newydd Cymru • Dangos tystiolaeth o ymarfer addysgu neu addysgu o'r gallu i gael gwaith o safon uchel gan ddisgyblion o wahanol oedran a gallu • Bod yn rheolwr dosbarth cadarn gyda'r sgiliau sydd eu hangen i greu hinsawdd lle gall dysgu effeithiol ddigwydd • Gallu cyfrannu at gyflwyno strategaethau trawsgwricwlaidd yn effeithiol fel y rheini mewn rhifedd, llythrennedd a TGCh • Bod yn weinyddwr da sy'n gallu sicrhau bod tasgau'n cael eu cwblhau'n effeithiol ac yn amserol, ysgrifennu adroddiadau, cynnal cofnodion ac ati. • Gallu gweithio'n annibynnol ac fel rhan o dîm, gan geisio cyngor pan fo angen • Dangos ymrwymiad i ddatblygiad proffesiynol parhaus 	<p>chenedlaethol ym maes Mathemateg a Pedagogeg</p> <ul style="list-style-type: none"> • Y gallu i gyflawni dyletswyddau'n effeithiol mewn ysgol ddwyieithog ac ALL 	<input type="text"/>
<ul style="list-style-type: none"> • Ymddygiad proffesiynol ac addasrwydd i 	<ul style="list-style-type: none"> • Presenoldeb, prydlondeb a chofnod disgyblaeth rhagorol 		<p>Gwiriad DBS Cyfeirnod <input type="text"/></p>

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**Candidate Specification
Teacher of Mathematics
March 2025**

Criteria	Essential	Desirable	Method of Assessment
Qualifications	<ul style="list-style-type: none"> Be a well-qualified graduate with a good honour's degree in Mathematics or a Mathematics based subject and a PGCE or other recognised teaching qualification in Mathematics 	<ul style="list-style-type: none"> Further professional qualifications 	Application Form Reference
Experience	<ul style="list-style-type: none"> Have experience of teaching and inspiring pupils across the secondary age and ability range to learn effectively and produce work of a high standard, using assessment to inform future planning of pupils' work will be advantageous, but it is recognised that this may be limited to teaching practice experiences in the case of applicants who have only recently undergone Initial Teacher Training 		Application form Reference Interview
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> Be an energetic, innovative and enthusiastic teacher with a thorough knowledge of the Curriculum in Mathematics, and with the ability to motivate and interest pupils of all abilities Have a very clear understanding of the Literacy and Numeracy framework (LNF) and its application across the curriculum and model good use of literacy and numeracy with pupils as well as having an awareness of digital competency framework (DCF). Have a clear awareness of the new curriculum for Wales Show evidence from teaching or teaching practice of the ability to elicit work of a high standard from pupils of different ages and abilities 	<ul style="list-style-type: none"> Understand the teacher's role and responsibility in relation to the overall running of the department and the school Be aware of developments locally and nationally in the field of Mathematics and pedagogy The ability to undertake duties effectively in a bilingual school and LA 	Application Form Reference Interview

	<ul style="list-style-type: none"> • Be a sound classroom manager with the skills needed to create a climate in which effective learning can take place • Be able to contribute to the effective delivery of cross-curricular strategies such as those in numeracy, literacy and ICT • Be a good administrator who can ensure the effective and timely completion of tasks, the writing of reports, maintenance of records etc. • Be able to work independently and as part of a team, seeking advice when necessary • Demonstrate a commitment to continuing professional development 		
Professional conduct and suitability to work with Young People	<ul style="list-style-type: none"> • Excellent attendance, punctuality and discipline record 		Reference DBS Check