

FLINT HIGH SCHOOL YSGOL UWCHRADD Y FFLINT



Curriculum Leader Information Technology

Start date 17th April 2023

Salary Scale; MPS+ TLR 2M

Closing Date - Monday 13th February at 12.30pm

Permanent Position



BELIEVE CREDU ACHIEVE CYFLAWN I SUCCEED LLWYDDO

“The inclusive, supportive ethos of the school contributes successfully to the wellbeing of pupils. They feel a strong sense of community and belonging.” Estyn 2019



“The school ensures that pupils’ wellbeing needs are met through its strong provision for and focus on pastoral care and inclusion” Estyn 2019



“With regards to my own children, I can’t fault anything. Staff are amazing. Pastoral care is second to none. My children enjoy school and the opportunities given to them.” Year 7 Parent



**“I put my daughter in Flint High School after a lot of research and moving her school. She has flourished an enormous amount in the last year. She is on the school council. She is much happier in herself and we are so much more confident about her future now she is at Flint.”
Year 8 Parent**



“I have loads of fun and have learnt so much from my teachers.” Year 11 student

Welcome

Letter from the Headteacher

Dear Prospective Applicant

Thank you for taking the time to find out more about Flint High School and what it would be like to work here. The successful applicant will be joining our school community at a very crucial time. I was appointed as the new Headteacher in September 2022 and I am very excited about the direction that the school will be taking.

Flint High School has a strong community ethos where staff value each other and take real pride in the school. Our students are also very loyal and want the best for Flint High School. Visitors regularly comment on this when they visit our school.

There is a new direction for schools in Wales and it is a time to embrace this and to see the changes as an opportunity to inspire our young people. It has never been more important to seek staff who are inspirational and dynamic. The successful Curriculum Leader of Information Technology must have a passion for teaching and learning and in improving the life chances of our learners.

Flint High School is committed to promoting the welfare of children and young people and expects all staff to share this commitment.

Our reputation of inclusivity is widely acknowledged within the local authority and wider area as we are currently oversubscribed.

I am very proud of our learners and our staff. This is an opportunity to be involved in leading our school towards our aim of being an excellent school in every way. If you have the skills, experience, drive, determination and passion to join us on this journey then I would be delighted to hear from you.

I look forward to receiving your application

Clare Millington

Headteacher

The School

Chair of Governors: Mrs Andrea Roberts
Status and character: LA Secondary Comprehensive School (mixed)
Number on roll: 714 Lower school, 129 6th Form, total 843 (current)
852 (anticipated September 2022)
Age range: 11-18 years

The school's catchment area is a mixture of private and social housing traditionally covering Flint and Bagillt, with 4 local primary schools. In recent years the school has seen a significant increase in students from beyond its traditional catchment area and indications are that this will continue. The school now has pupils from many different primaries. The school has a 22% e-FSM three year rolling average.

Flint High School has an inclusive and supportive ethos that has a beneficial impact on pupils' wellbeing and personal development. The school has strong pastoral and support arrangements. Pupils are well behaved, have high attendance and are courteous and respectful. Pupils have positive attitudes to learning and participate enthusiastically in the wide range of extra-curriculum activities offered by the school.



The School Environment

The original building of the school is 86 years old with the administration, science and first floor block having been built in the 1970s. The buildings and grounds are very well maintained by our dedicated site management team and approved contractors. The school operates a planned continual improvement programme of building refurbishment and upgrade. This has included recent refurbishment work to the reception area, the development of IT suites, upgrading the Design and Technology department and upgrading the drama theatre lighting system. The cleaning staff take a real pride in their work. Displays around the school support learning and celebrate achievement.

Internal Organisation

A line management structure, involving regular meetings between Curriculum Leaders, Learning Managers and line managers in the Senior Leadership Team is well established.

There is a clear focus on quality assurance and self-evaluation based on the effective use of robust and well understood data systems. Staff meet regularly to discuss whole-school issues in subject and year teams and staff training is focused on improving and developing teaching and learning.

The current school Senior Leadership Team structure consists of a Headteacher, Deputy Headteacher, three Assistant Headteachers and a Business Manager. Currently four Associate Headteachers are also appointed (on an annual basis) to lead on specific projects / areas of responsibility.

Curriculum and Students

We are a fully inclusive comprehensive school that prides itself on having a strong community ethos. We have a strong 6th form partnership with St Richard Gwyn Catholic High School where we offer a range of courses that attracts pupils from outside of our catchment area. The school also has a partnership agreement with LLS, which is an international coaching qualification. At Key Stage 4 students have access to a wide range of courses, some of these are traditional GCSE qualifications but we also offer a suite of Agored Cymru courses, NCFE courses and Dream Safety. Welsh is regarded as one of our core subjects and all pupils are entered for the skills challenge certificate. At Key Stage 3 classes are currently taught as mixed ability groups but are set in English, Maths and Science. Planning for the Curriculum for Wales has begun for implementation in September 2023 for years 7 and 8.

The school is known for its high quality care, support and guidance, particularly for vulnerable pupils and those with additional learning needs. It is enhanced by an excellent team of teaching assistants. There is a designated area for pupils who need additional support for literacy and numeracy. Plas Newydd is an internal exclusion area, operated by a dedicated Behaviour Manager.

The Community

The school maintains very close and highly effective links with its community. This includes excellent partnership working with the main feeder primaries. The school works with local business and community groups, as well as with numerous higher education establishments to raise pupils' aspirations and impact positively on pupil career pathways. The Sixth Form Study Supervisor organises speakers and university visits for pupils, which they value.

Pastoral Organisation

The school is organised into year groups with a Learning Manager for each year, supported by an Assistant Learning Manager for the group. Heads of Year, form tutors and a specific Pastoral Administrative Assistant completes the support network. This level of organisation successfully monitors wellbeing and behaviour and provides for the overall development and learning progress, including the achievement and attainment of all pupils.

Wider School Life

The school places a great emphasis on extra-curricular activities. These include:- Art Club, Breakfast Club, Gymnastics Club, Duke of Edinburgh Awards, Science Squad and a wide range of extra-curricular sporting activities. The 5x60 Officer works closely with the school to provide further activities for our pupils including a successful transition club in the summer term. The school is particularly recognised for its performing arts and music with regular shows and performances being highlights of the school calendar.

The school provides opportunities for pupils to take part in social and cultural activities outside of lessons, such as the Ski Trip and educational visits to Barcelona (Art specific trip) and Auschwitz. The school's work to support pupils' personal skills and social development contributes significantly to the pupils' feeling of belonging to the school community.



Governing Body

The governing body includes the Headteacher, staff governors, student representatives, community governors, parent governors and LA appointed governors.

Further Background Information

Additional background information will be provided to candidates selected for interview. Information is also available on the mylocalschool.gov.wales and Estyn websites.

Application

The closing date for applications is Monday 13th February at 12.30pm. Please submit your application via E-Teach or Educators Wales websites.

Please contact Mrs Jackie Griffiths if you have any specific queries or would like to visit the school beforehand.

School Contact Details

Flint High School, Maes Hyfryd, Flint, Flintshire CH6 5LL

Email Address: fhmail@flint.flintshire.sch.uk

www.flinthighschool.wales

Tel: 01352 732268



Job Description

- Responsible to: Deputy Head
- The Curriculum Leader of Information Technology will support the school's journey towards excellence.

Core Purpose of the role

- To identify priorities and opportunities to achieve excellent outcomes in Information Technology.
- Ensuring the best outcomes for students both in terms of attainment and progress
- Promoting excellence, challenge and high expectations for all students
- Modelling professional behaviour and promoting high expectations
- Supporting other teachers in the IT department to improve their effectiveness.
- To involve all departmental colleagues in the creation and execution of the yearly Departmental Improvement Plan. This will identify clear targets, times-scales and success criteria and contribute to the School Improvement Plan (SIP).
- To develop plans for the subject which identify clear targets, times-scales and success criteria for its development and/or improvement in line with the SIP.
- To support, facilitate and monitor the progress of the Departmental Improvement Plan to ensure it makes a significant contribution to the SIP
- To regularly review the progress towards the targets set in the Departmental Improvement Plan and provide regular progress

Duties and Main Responsibilities

Teaching and Learning

- To develop teaching and learning strategies that are effective and enable students to achieve challenging targets
- To identify students at risk of under achievement and advise and lead on appropriate intervention strategies to raise attainment
- To raise student achievement and attainment in IT (GCSE Business, Computer Science)
- To develop staff expertise in all areas of IT
- Keep updated with current educational research and disseminate relevant information to colleagues
- To prepare and use performance and contextual data to track individual students and inform performance
- Be committed to the use of new technologies to improve teaching and learning



Leading and Supporting Staff

- To support other teachers to develop their expertise in planning and assessment
- To develop appropriate curriculum content for each level of learning which is challenging, engaging and differentiated to meet the needs of all students
- To create schemes of work and share resources that support the development of assessment for learning strategies in IT
- Participate in the recruitment and induction of new staff
- To actively support the vision, ethos and policies of Flint High School

Resource Management

- To maintain efficient and effective management and organisation of learning resources, by developing or identifying new resources including ICT applications to the subject.
- To administer efficiently and effectively the resources and capitation of the department.
- To ensure that the teaching area allocated to the department is kept in good order and meets health and safety standards.
- To ensure colleagues create a stimulating learning environment for the teaching and learning of the subject.
- To be aware of and respond appropriately to any health and safety issues raised by materials, practice or accommodation related to the subject.
- To discuss departmental timetable schedules with all members of the department and to ensure a fair and realistic distribution of teaching load in accordance with information issued by SLT.
- To plan the deployment of staff expertise to achieve the targets in the SIP.

Quality Assurance

- To help to implement school quality assurance procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time-to-time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Continuing Professional Development

- To lead the professional development of the team in devising and preparing innovative teaching and learning strategies
- To actively participate in Flint High's Performance Management process
- To reflect on and address own professional development needs
- To help to identify the professional development needs of colleagues
- To mentor trainee staff in the IT department
- To facilitate the professional development of colleagues and contribute to the department's bespoke CPD programme

Person Specification

Section 1 - Qualifications and Requirements

Criteria	Essential	Desirable	How Assessed
1.1 Qualified Teacher status	✓		Application form
1.2 Substantial success teaching experience within the Secondary phase	✓		Application form
1.3 An honours degree in IT	✓		Application form
1.4 Evidence of relevant recent professional development	✓		Application form
1.5 Ability to teach Computer Science		✓	Application form

Section 2 - Knowledge

Criteria	Essential	Desirable	How Assessed
2.1 Excellent subject knowledge in your area of specialism	✓		Application form and interview
2.2 Expert understanding of what is required in your area of specialism	✓		Application form and interview
2.3 Excellent understanding of the strategies which help to raise student attainment	✓		Application form and interview
2.4 An understanding of performance and contextual data as tools for improving standards of student achievement	✓		Application form and interview
2.5 An understanding of up-to-date educational development nationally	✓		Application form and interview

Section 3 – Experience

Criteria	Essential	Desirable	How Assessed
3.1 A proven track record of excellence in the classroom	✓		Application form and interview
3.2 A proven track record of achieving excellent results	✓		Application form and interview
3.3 Experience of monitoring and evaluating teacher effectiveness in relation to standards and outcomes		✓	Application form and interview

Section 3 - Skills

Criteria	Essential	Desirable	How Assessed
4.1 A tangible passion and enthusiasm for IT	✓		Application form and interview
4.2 A keen interest in developing the teaching of IT in an innovative and creative way	✓		Application form and interview
4.3 Ability to use ICT effectively to support your professional role	✓		Application form and interview

Section 3 - Leading and Managing

Criteria	Essential	Desirable	How Assessed
5.1 Effective speaking and listening	✓		Application form and interview
5.2 High professional standards	✓		Application form and interview
5.3 Experience of developing and leading curriculum initiatives		✓	Application form and interview
5.4 A commitment to student-centered, inclusive education	✓		Application form and interview
5.5 Experience of promoting the role of the parents in their child's education		✓	Application form and interview