

## **Job Description: Behaviour Support Worker**

<b>School</b>	Ysgol y Deri Penarth Site
<b>Department</b>	Pupil Support Team
<b>Responsible and Accountable to</b>	Headteacher
<b>Job Title</b>	Specialist Pupil Support Worker
<b>Salary</b>	Level F +SEN pro rata 37 hours 39 weeks Term time only

### **JOB PURPOSE:**

- Under the direction of the Headteacher the post holder will give specialist advice and support to schools in relation to trauma and attachment.
- To be an active member of the Pupil Support Team working across provisions in the Vale.
- Provide primary prevention and active support as well as modelling how to work with pupils.
- To monitor and record all aspects of pupil's behaviour, provide additional support and feedback.
- To work in conjunction with the school to further develop good practice in regards of behaviour management.
- To feedback, liaise and share information with the school.

### **SUPPORT FOR SCHOOL:**

- Use specialist knowledge and experience in trauma, attachment and mental health to support and train school staff.
- Provide Behaviour Support in line with attachment and trauma principles.
- To provide support for new pupils transitioning into school.
- To provide support for individual pupils who may have barriers to accessing education relating to their past experiences.
- Contribute to written reports as and when required with both quantitative and qualitative data.
- Be aware of and comply with policies and procedures relating to Child Protection, Health and Safety, confidentiality and Data Protection.
- Support and advise on all aspects of behaviour management.
- When required attend multi-disciplinary meetings, sharing behaviour data and pupil knowledge.
- Work as part of the a multidisciplinary team gathering information with regard to behaviour management with a view to sharing this information with nurses, social workers, education professionals, health visitors, psychiatrists, SALT team and occupational therapists to promote consistency and good practice as needed and when appropriate.
- Any other duties corresponding with the duties/responsibilities/grade of the post
- To provide a positive role model for sharing good practice with all staff.

### **SUPPORT FOR PUPILS:**

- To provide a positive role model for all pupils.
- Ability to establish appropriate and effective nurturing relationships with children and young people.
- To provide practical support, guidance and training in behaviour management and associated strategies to support students' learning.
- Under an agreed system of supervision, support schools in addressing the needs of students who require particular support to overcome mental health, emotional or social barriers to learning.
- Using specialised knowledge and experience to work with individual pupils on developing coping strategies that they can implement and access.
- To assist in supporting pupils involved in an incident that requires further investigation and post incident building.

**EXPERIENCE:**

- You will be trained in appropriate areas set out in the Person Specification.
- Working with pupils in an educational/behavioural setting, sharing specialist skills such as Trauma and Mental Health experience. You will be committed to improving their health and wellbeing and have an ability to work with the most vulnerable pupils, mainly those who have suffered trauma, abuse, neglect and/or have mental health problems or attachment issues.
- Experience of enabling children and young people to overcome barriers to learning and achievement.
- Assist the school in monitoring and reviewing progress.
- Experience of crisis management and the ability to approach and deal with all situations positively, professionally and calmly.
- Experience in post crisis support for both pupils and staff. Following guidelines outlined by the school.
- Have experience of supporting and advising other staff.
- Ability to demonstrate good interpersonal and communication skills.
- Ability to organise own workload and demonstrate independence, initiative and work as a member of a wider team.
- Ability to respond proactively to unexpected problems and situations.
- Ability to produce accurate and up-to-date data, records and reports as required.
- Ability to show sensitivity and objectivity in dealing with confidential issues.